

## Homework Policy

## Purpose

The purpose of this policy is to set forth guidelines for homework assigned by SRMS teachers.

## Responsibility

Administrative Staff, teachers

## Description

Meaningful homework is assigned to assist the student in achieving selfreliance, to work independently, to improve skills taught in the classroom and to complete assigned projects. Working on homework with parents keeps the lines of communication open and helps the student succeed.

## Approval

## Mike Canavan

President of the SRMS Board

## Barbara Turner

Secretary of the SRMS Board

Homework assignments may be given at all grade levels.
The amount of time required for each individual student to do the homework assigned will vary according to the ability and the study habits of the student.

## Guidelines:

1. The relationship between homework and classroom activities should be evident; it should never be busy work or punishment.
2. Homework should meet the ability and maturity level of the individual student.
3. The type of homework assigned should be varied (i.e. practice, preview, extension, creative, etc.)
4. The homework program should stress regularity and continuity with the following suggested time parameters.

- Primary/Kindergarten - 5 to 10 minutes daily.
- Lower Elementary - 15 to 30 minutes daily.
- Upper Elementary - 30 to 60 minutes daily.

Student Responsibility:

1. To keep an accurate record of assignments.
2. To have the necessary material at hand.
3. To follow study techniques outlined by the teacher.
4. To apply and practice skills learned in class.
5. To strive for the best quality of work of which he/she is capable.
6. To complete assignments on time.
7. To turn in assigned work on time.

Parent/Guardian Responsibility:

1. To encourage systematic study.
2. To show an interest in assignments.
3. To commend satisfactory performance.
4. To provide the proper conditions for home study.

Teacher Responsibility:

1. Homework should be evaluated and returned promptly.
2. Feedback should be provided to students immediately.
3. To assume responsibility for ensuring confidentiality of child's homework records/progress.
4. To communicate to the parents the homework expectations.
5. To notify parents as soon as a problem arises in a child's ability to complete his/her homework.
